Non Ministrari Sed Ministrare

SERVICE FUND EXTRA

Wellesley College News

October 6, 1927

SAROLA GHOSE

WELLESLEY INTERESTED IN SCHOOL BY SAROLA GHOSE

To those members of the college who remember Sarola Ghose as student at Wellesley, it will be particularly welcome to know that one of the largest sums was given to the school in India where Miss Ghose is now teaching.

"Permit me to thank you very cordially and the students and members of the Faculty College for the munificent gift of a thousand dollars for the aid and the work of the local Maharani School, received by me through the local branch of the Imperial Bank of India, Ltd. It is just like Miss Sarola Ghose to be taking interest in, and working for, the institution where she had her early education and I cannot sufficiently thank her for the interest she has roused in you for our school.

"The school began its career in 1908 as a Primary School with 40 pupils on the roll and a few honorary teachers and developed into a High School in 1911. This fact in itself will tend to show that a necessity existed in this direction and that the establishment of the school has been very opportune for Indian parents of the upper and lower middle classes who desire to give their children the benefits of the best modern education under healthy and salubrious conditions. The school is, further, a non-sectarian one and takes in students without prejudice to caste, creed or nationality. In fact the school is resorted to by many Hill girls with whom higher education was out of the question even a few years back.

"With all its academic success, however, the school has had a bitter struggle for its very existence. But for the munificence of the Educational Department of the Bengal Government, the local Municipality and of the well-wishers, the school would have died in its infancy."

"The children are taught from the Kindergarten standard up to the standard of the Calcutta Matriculation examination, in which our girls have always been very successful. This year, of the six girls who entered for the examination, all passed in the First Class (two being married girls of 16—the examination age), four obtained one or more distinctions, and two won Government scholarships on the excellence of their papers. Our curriculum includes Vernacular and English Grammar, Literature and Composition, Sanskrit, Mathematics, History, Geography, Moral Instruction, Nature Study, Drawing, Needlework, and Cooking."

Janaki Majumdar,
Secretary Maharani School.

New Buildings Have Been Constructed at Yenching

Some of us may at times complain that the crude sight of upturned hillsides, the thundering tractors, the bother of temporary bridges and the general hubbub of building will never cease at Wellesley, but from Yenching we hear that "students have to leap innumerable gaping trenches, ditches, or piles of stone to reach classes and smilingly endure many inconveniences inevitable to unfinished construction."

This year the Men's and Women's Colleges, now combined in the use of the campus, and some of the buildings, are first occupying their beautiful new buildings. The Dean of the Yenching Woman's College, Alice B. Frame, is very enthuslastic about the way the money from "our American sisters" has been spent. She says "four student dormitories, three faculty residences, one administration building, one recitation hall, one science building, a Home Economics Practice House, and a third share in the large central heating and lighting plant and the library equipment make us feel marvelously rich. A Chinese college housed in lovely modern Chinese buildings, and registered under a Chinese Board of Education—what could be more hopeful of a useful future?" There is but one thing left to be desired; namely, what our colleges consider so essential—a gymnasium. The foundations are laid with no money to proceed on, but hope is placed in future gifts equal in generosity to former ones."

Concerning the staff the Dean says, "Last autumn we felt great satisfaction that two more of our recent graduates returned to China to join our staff: Miss Ho Ching An, A. A., Oregon State College, to assist in the department of Home Economics, and Miss Hsie Wan Ying, M. A., Wellesley, to join the department of Chinese Literature. This year the college is looking forward to welcoming Miss Jane Newell of the Department of Sociology at Wellesley, as the visiting professor beginning in January, 1928. We are glad of this first bond between us and our loyal and generous Sister College, made possible by the cooperation of the Y. W. C. A."

One of the new academic features is the Home Economics Practice House which has attracted much attention not only from the official examiners sent by the government, but from all visitors. "In this modest Chinese house lives Miss Ho just returned from two years of graduate study in one of

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YENCHING—In the Future

FUNDS DIVIDED AMONG FORTY NEEDY CASES

Dr. Hume Receives Large Amount For Hospital Work In India And For Ford

$5,000 GOES TO YENCHING

"Where does our money go to?" This is a question that deserves a full answer, and in the case of the Service Fund Budget—a budget that consists entirely of gifts—the answer given in the following list seems to justify itself.

Yenching College ..... (Wellesley's Sister College in China.)	$5,000.00
Woman's Board of Missions ... (To pay the salary of Dr. Ruth Hume, who is a surgeon in India.)	1,350.00
Dr. Ruth Hume, personal expenses ..... (To pay for the Ford "Ellen Fitz" which takes the place of slow-plodding oxen in getting the doctor to hurried calls in places difficult of access.)	700.00
Maharani School ..... (A school in Darjeeling, India. See col. 4.)	1,000.00
Salary of Miss Yoshi Kasuya (Miss Kasuya is a Wellesley graduate teaching in Japan.)	900.00
National Board of Y. W. C. A. (Includes Silver Bay expenses.)	511.49
Constantinople College ..... (One of most well-known colleges in the East, attended by people from Balkan States.)	500.00
International Institute for Girls ..... In Spain (only place in Spain where woman can have college education).	500.00
Reed Home and Industrial School ..... (Aunt Dinah's School for colored children, see page 2, col. 1.)	497.04
Indian Rights Association	400.00
American Red Cross ..... (For flood relief work.)	384.38
Colegio International	300.00
French Orphans ..... (Wellesley's special orphans taken after the war to be supported for a certain time.)	292.00
Daily Vacation Bible Class ... (A summer school to keep children off of the city streets.)	250.00
Wellesley Christian Association	250.00
Miss Green ..... (Wellesley graduate.) (Work in Smyrna.)	250.00
Billings Polytechnic Institute (Reaches region north of Montana which has few places of learning.)	250.00
Pine Mt. Settlement School .. (School in Southern mountains.)	200.00
New England Grenfell Associa'n (Work in Labrador.)	200.00
American Woman's Hospital in Greece ..... (Work in maternity cases.)	200.00
American Friends of Greece ..	200.00
Resident Summer School for Women Workers ..... (Scholarship for Brockton girls.)	200.00
Convalescent Home of the Childrens' Hospitals in Wellesley	150.00

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DR. HUME'S HOSPITAL

THE SERVICE FUND

The Service Fund consists of gifts of money given by the students and the members of the faculty for causes of education, benevolence and relief throughout the world. The college assumes no obligations, but several objects recipient of aid have received the interest of Wellesley for many years.

This summarizes briefly the object of the Service Fund but it hardly makes plain the spirit that motivates it. The campaign that is carried on annually is not a "drive" urged by any ghastly pressure such as was felt in war times. A much steadier feeling predominates the giving of money to the Service Fund. There is time to think it over, time to realize just how much a little bit from every person can stretch when there are no barriers of creed or race to hinder giving. The Service Fund is International and through giving to it Wellesley establishes contacts that girdle the earth. But this cannot be, unless the money is donated, not as coin dropped in the box, but in the light of comprehending its function of service to others. One must really feel genuinely interested and excited to know that Aunt Dinah can educate negro children more readily because of the Fund collected here, or that the sick in India are being cured by a surgeon who travels in a Ford named "Ellen Fitz." Because only then will the gifts be spontaneous—and without spontaneity rather no Service Fund.

It is for this reason that the Service Fund week is not to be looked on as a "drive." No one should feel compelled to give unless there is a genulne desire to do so. But if thought is given to the question, there is not much doubt that contributions will be numerous.

PLEASE NOTE

(a) That the Service Fund does not cover membership in, nor contributions to, college organizations, the Red Cross, Christian Association, Students' Aid Society, Wellesley Semi-Centennial Fund.

(b) That the Service Fund Committee prefers that no requests be made for distribution of individual gifts to specific institutions and causes.

Pledges May Be Paid

(a) By envelope system; these envelopes to be placed on the plate at Sunday morning service or in the lock box on the door of Room 24, Administration Building.

(b) By check made payable to Wellesley College Service Fund and placed in the box on the door of room 24, Administration Building, sent to Miss Marion E. Stark, Treasurer.

INDIA NEEDS THE BENEFIT THAT HOSPITAL CARE GIVES

To us behind the scenes, Service Fund so often seems but one more demand for money. Yet giving to Service Fund is not giving money, it is giving actual life and health to women and children in the case of the Ahmednagar Hospital in India. The following account tells of the work done by the hospital and of the part Wellesley has played in the past.

"Just outside the gates of the Ahmednagar Hospital is a Hindu shrine to the idol Mahadev. Through all hours of the day the temple bell keeps ringing, as women entreat the stone image and lift praying hands for the longed-for blessing of a son. Long vigils, merciless fasts, offerings of marigold and jasmine are unavailing, for Mahadev hears not, nor cares.

"Inside the hospital gates, in clean, airy wards, are crowds of women and children, who have come from near and far, because they have learned that the American doctors and nurses do care, that they are 'jaggrata'—wide-awake, and ready at all times with their ministry of healing. Relatives and friends have told of marvelous experiences and of a strange new religion which knows no caste, where Brahmin and out-caste, rich and poor alike, may share in the limitless capacity and kindness of the 'Bai Sahibs' from foreign lands.

"Cases of all sorts come to the hospital, some pathetic, some amusing, some that grip the heart-strings. A little girl of eleven was brought by her mother-in-law. The child had fallen down a well, and presented a dislocated jaw, a huge gash under her chin, a large scalp wound, and a badly crushed arm. She stayed two months, and when told she would soon be able to leave the hospital, she began to cry and protest that she did not want to go."

Wellesley has been connected with the hospital since 1895 when Dr. Julia Bissell of Wellesley and the Woman's Medical College of Pennsylvania, opened a dispensary in a native house. Her efforts to acquire a well-equipped hospital resulted in the present building. Her goal achieved, Dr. Bissell broke down in health and was obliged to leave the work, but her college has always helped her to carry on her hospital.

"One of the outstanding events of this year in Ahmednagar has been the visit of Mr. Gandhi. We felt it was the opporutnity of a lifetime to see a man like Mr. Gandhi, who, in spite of his many mistakes, has had an enormous influence for good along the lines of social and religious uplift of the people."

AUNT DINAH

COLLEGE AIDED AMERICAN RED CROSS IN FLOOD RELIEF WORK

College men and women throughout the country played important parts the past year in the memorable Disaster Relief work conducted by the American National Red Cross. It was a task calculated to appeal to collegians—the magnitude of it constituted a challenge. When one remembers that 600,000 persons were dependent at one time upon the Red Cross for food and shelter, the immensity of the job is apparent. Several Southern States saw their most fertile farm lands converted into a great lake. The Father of Waters challenged his adherents as never before. How well they met the challenge is an old story by now. In every community where the rising waters became a menace to life and property the undergraduates of the institutions in the locality marshalled themselves into a relief body. They took orders from the Red Cross directors on the scene and performed prodigies of service. Their intelligence, their courage and their untiring youth was an inspiration.

While the Mississippi burst its levees twelve other catastrophes were reported in other States. Red Cross relief was promptly forthcoming. The past year was a trying one in practically all sections of the United States. Twenty-five states suffered disaster in some form during the past twelve-month.

NEW BUILDINGS HAVE BEEN CONSTRUCTED AT YENCHING

(Continued from Page 1, Col. 2)

our sister colleges, Oregon State College, as manager and director of a group of students. This practical undertaking to budget and manage an actual house is the culmination of many courses in chemistry, biology, textiles, house decoration, and other courses given in this deparmtent. Another new feature is the practice school, under the supervision of the Department of Education. The Women's College has this year been responsible for a three-year Senior Middle School and the Kindergarten, the Men's College being responsible for the Primary School which has been under the efficient and resourceful direction of Dr. Sui Wang.

The Department of Education hopes eventually to make this Practice Middle School a model in every respect, but its greatest need is an endowment and buildings of its own. It is temporarily housed in college dormitories at considerable inconvenience to the Middle School and to the college, and immediate steps should be taken to provide its permanent home.

Yenching, as well as this college, has its curriculum problems upon which the students are asked to make reports. Perhaps, because the enrollment is much smaller, a system of class of'doyons' has been inaugurated to relieve the Deans of the Colleges of much responsibility and oversight of individual students. Through their close acquaintance with their class students, their private as well as scholastic problems, they are able to make a great contribution toward that personal vocational guidance which we feel our students need.

In Y. W. C. A. and Y. M. C. A. the students work with a freshness and idealistic enthusiasm which we might well imitate. Both men and women students have worked together with the faculty in our Christian fellowship.

SERVCE FUND HAS UNIFIED CHARITABLE ENDEAVOR

The origin of the Service Fund shows that this organization correlates many and varied attempts on the part of the college to give help either to sister institutions struggling to succeed, or to worthy charitable enterprises. In fact Wellesley has tried to reach out and give aid wherever it was possible to do so. The worth-while work of many of the alumnae brought hundreds of causes before the notice of the college.

The Christian Association originally took charge of all this work; mission interests especially were helped. Then during the war a War Chest Committee was formed, and this group concentrated all effort on securing pledges to be sent directly to the front. There were, also, three other committees doing work of the sort now under the Service Fund Committee: The World Fellowship Committee, The Foreign Education Committee, and the Service Fund Committee, then on a par with the others mentioned. This of course tended to a great deal of overlapping and needless distribution of energy. Moreover, it was confusing to the college. In 1922, Dr. Wellman was appointed head of the Service Fund Committee to serve three years, and it was then that the other committees were amalgamated into it. Even C. A. turned over its mission work to the Service Fund.

Since that time all efforts have been made to have the Committee act as a unit. The chairman and treasurer are appointed by the President of the College, and the presidents of C. A. and C. G. are ex-officio members as is the Secretary of C. A.

FUNDS DIVIDED AMONG NEEDY CAUSES

(Continued from Page 1, Column 3)

Wellesley Friendly Aid ..... (Cares for poor in Wellesley.)	150.00
Consumers League ..... (Sees that poor get proper food.)	100.00
Atlanta University (Colored) ..	100.00
Northland College	100.00
Piedmont College	100.00
Hindman Settlement School ..	100.00
International College, Springfield ..... (For all foreign-born students.)	100.00
Mission to the Lepers ..... (To help find cure for leprosy.)	100.00
Migrant Community Work .. (Aids men in canning industry in forced migrations.)	100.00
Patterson School	50.00
Leonard	50.00
Aunt Dinah's Girls	50.00
American Indian Institute	50.00
Santee Indian Institute	50.00
Smyrna School	50.00
Wellesley Missionary	50.00
Hampton Normal (colored) ..	50.00
Total	$15,814.91

WORKERS IN FOREIGN FIELDS APPEAL FOR PRACTICAL HELP

If peace conferences at Geneva fail perhaps work of the type encouraged by the Service Fund will accomplish the ideal of brotherhood among nations. A letter from Ruth A. Parmelee, is suggestive.

"Ten years' work has just been completed by the American Women's Hospitals. Thousands of homeless people, disabled men, helpless women and innocent children are alive and well today who surely would have perished but for the generosity which has sustained this work.

"The American Women's Hospitals are sowing the seed of friendship. This service has relieved suffering, saved lives and established friendly relations with thousands of people in different countries.

"'Practical help' has never been more needed than at the present time. Our plans for the winter await your response to this letter."

CONSTRUCTIVE WORK IS DONE AT RESIDENT SUMMER SCHOOL

The avowed aim of The Resident Summer School for Women Workers in Industry at Bryn Mawr College is "to offer young women in industry opportunity to study liberal subjects and to train themselves in clear thinking; to stimulate an active interest in the problems of our economic order; to develop a desire for study as a means of understanding and enjoying life." How well this end is achieved can be judged by the following excerpts from a letter from Ida Craven, of Wellesley 1925, who is a first hand observer of the summer school in action.

"The Bryn Mawr Summer School has been in operation long enough now—five years this past summer—for one to make at least a tentative estimate of its accomplishments. The girls who went to the school the first two summers, were almost all exceptional and unusual persons—adventurous, independent, and with qualities of leadership. As the school has become more nearly an established institution, and attendance at it less of an experiment, and as the outstanding industrial girls had been sifted out in the first years, the groups who have come to Bryn Mawr the past two summers have been more nearly the average in their make-up. When I say that these girls are more nearly average, I do not mean that, of course, in any mental test sense. The range of intellectual ability—whatever that may be—at the school, is probably very much the same as the range of such ability at Wellesley, for instance.

"It is, of course, recognized now that the laboring 'class' is not a homogeneous group, but in reality many should be interested in the school as a significant educational and social experiment. I think the Service Fund should contribute generously to an institution which is increasing the happiness of individuals."

INTERNATIONAL INSTITUTE IN MADRID DEPENDS ON AMERICA

In the days of Queen Isabel every university in the kingdom was open to women, in one at least there was a woman professor and the Queen herself studied Latin. Four hundred years later a Spanish girl in Old Castille heard of the fine opportunities for education given to girls in America and begged a young American woman living there, Mrs. Alice Gordon Gulick, to give her "a little of what the American girls had in such abundance." Soon after, another begged the same, and then another, and "Doña Alicia" found she had a "clase" with no money to carry it on. An appeal to America and permission from the state resulted in a school in which the girls studied so well and advanced so rapidly that they were allowed to take the government examinations leading to the B. A. degree. They astonished the professors of Latin and Mathematics who exclaimed: "Qué clase de miñas son éstas!" and then gave them the highest marks!

Many took their B. A. and some went to the University for the M. A. degree. American friends bought a building in Madrid and after Mrs. Gulick's death in 1903 money was raised for a beautiful Memorial Hall, finely equipped for the girls who were so eagerly following Queen Isabel's example. Spain had begun to awaken; a group of educators wanted more modern methods and equipment. What better arrangement could be made than to unite with the Americans who were interested in the same thing? Sr. Castellejos obtained a grant from the government and permission to give the bachelor's degree. American friends still helped and last year nearly a thousand students entered.

Reactions Through Correspondence

"FROM AUNT DINAH"

From Aunt Dinah comes a delightful account of the work with children in Georgia.

My dear Miss Bushee,

Just at the time I was in great need, the blessing from you dear ones came, and "I thank you" is not strong enough to express my feeling. Please remember me with thanks and love to all my friends there who aided in lifting the burden.

I shall work faithful to make good men of these boys and ask God to bless and greatly reward you for helping me. Seven of the small ones who have whooping-cough are certainly giving us a time night as well as day. They surely whoop, and very often lose there breath. The two little twin girls are taking it, and I hate it so very much for one is very frail and so much smaller than the other that no one would take them for twins.

We had a fine closing exercise of the school this year. A few days before school closed, the sixth grade had a debate, subject: which is the most useful in the home, a dog or a cat. The girls had the dog and they won. The third and fourth grades had a spelling B and the girls beat.

As soon as school closed, we got real busy with our crop and garden. We have a better garden than we have had in several years. Nothing has troubled it yet, and our corn, peas, potatoes, and cotton are looking fine. Each of these fields have been plowed and hoed the second time, and we are now out helping our neighbors get over their crops. If the boll-weevil will stay away we shall have several bales of cotton for market this year.

Heretofore we have had to give someone half of our hay or oats to cut ours, and now through your very great kindness, we have a mower of our own and have already cut stacks of hay and every time we get any cutting done we think of you and those dear friends who made us able to keep all our hay. We are indeed thankful to you. Please remember me to each one with many thanks for their great blessing.

Yours Sincerely,
Dinah W. Pace

A letter from Miss Greene testifies to Wellesley help in refugee work.

My dear Mr. Wellman,

I don't believe I ever have thanked you properly for the fifty dollars for my work. I have just sent twenty-five of it for a Merry Christmas from Wellesley to five splendid struggling workers in the American camps in the outskirts of Athens and Pireus. And the other twenty-five I want to keep for school supplies when I start out next summer. I enclose a tract I wrote last June on the school work. Miss Shane is here, my successor in the Athens refugee work, speaking about in the churches. I can hardly transfer my allegiance to the other side of the Aegean; that is why I divided the Wellesley gift.

Sincerely yours,
Olive Green

The Pine Mountain Settlement School in Kentucky finds the Service Fund a welcome friend.

June 20, 1927

Dear Mr. Wellman:

We are tremendously pleased with the extra contribution of one hundred dollars with the Service Fund. We have been devoutly thankful every year that $200.00 has come in; I was only a bit disappointed that it was not as much as usual this year, disappointed, not dissatisfied.

You know we live very close to the soil here, and are suffering from a poor crop season. The last time our crops failed us, our grocery bill went up $2500! So we *are* worried about next year, and very thankful that you could send us another check.

Do please remember me to your wife.

Very sincerely yours,
Evelyn K. Wells

"THE LETTER OF A LITTLE INDIAN GIRL"

The letter of a little Indian girl at the Santee Normal Training School, Nebraska, pictures vividly the splendid work that is being done there.

Dear Mother:

Received your letter and was very glad to hear from you again. I am all right and happy so don't worry about me. Don't think of me all the time because we are getting along fine.

I wrote to you about three times but you don't get them that's why, and I sent a picture of myself last week so maybe it is on the way or maybe it is in the post office.

The weather is fine over here. I suppose there is snow on the ground yet, while there is no snow on the ground over here.

When the ground is all right and the farming begins I want you to make a small garden for the family and plant potatoes and beans, turnips and all kinds of stuff so we will have lots this summer and plant corn and millet for the chickens. Buy some more chickens so we could raise some more. Get some turkey eggs from Mrs. P.—— and try some—see how they are. And mama I would like to have some ducks and geese, and you finish the chicken coop and the cellar. I will be so glad if those are finished.

I study Bible—I mean the Bible Correspondence. I wish papa would take Bible lessons too or else you. Oh, every day I think of the Norris folks and when I do think of them the more I feel sorry for them. When I come home for vacation I will tell them some things.

I feel so sorry I feel like crying when you told me about Rebecca because I thought she would be a good girl and settle down to business.

I am going to come back next year. Oh, mama, I am so glad you let me come over here to Santee because this is the best school I ever go to. We get more things from here at Santee. If anyone wants Christian education they ought to come to Santee Normal Training School. Oh, if the people only knew what kind of a school this is they will let their children crowd into Santee, Nebreska. But they don't know yet. Instead of that they want their children to stay home and run around. If they only know they will go to school and learn something.

Dear mother, don't worry about me. I am always all right and happy. We study so much that's why I have no time, besides I have no stamps. Oh, yes, I got that dress and I told you long ago. Mother, think of me as a woman now. I could think for myself, and I am the one that will take care of you some day, some way, with my father. Some day I will be a missionary, so be happy for that. When you are sorry think of God. He is the only one that will make you happy.

I am your loving daughter,
Carrie Whitehorse

Dr. Hume writes from India.

"I write to thank you for the check for seven hundred dollars which has come to me. Of course, this is primarily intended for the upkeep of 'Ellen Fitz.' She is in daily use and a wonderful comfort. She is the car in our Mission which can be used freely by ourselves and by us for others, because Wellesley is generous with us. Last August one of our missionaries one hundred and thirty miles away was acutely ill and the call came to go up and help. Miss Holland and I went at once."

THINK
BEFORE
YOU
GIVE!